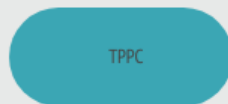
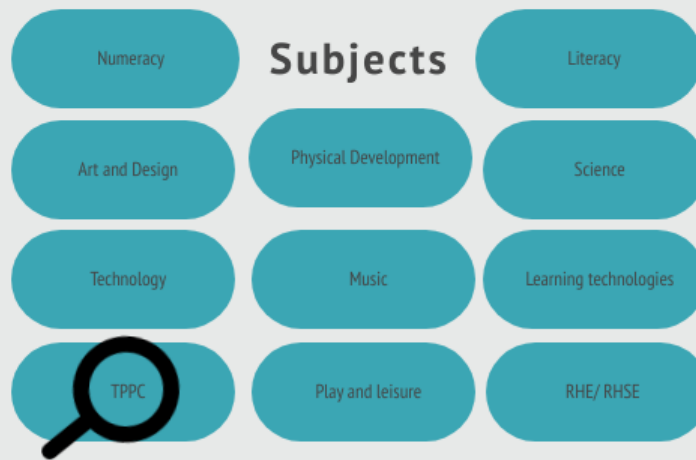


The Concept Curriculum

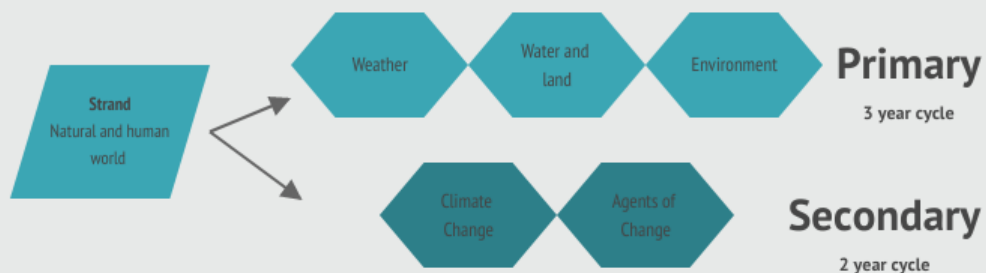


Strands



1 Strand every half term
Strands repeated every year

Units



Planning and assessment



Progression Framework
Unit maps



The Concept Curriculum Strands

	AUTUMN		SPRING		SUMMER	
Art & Design	Experimentation	Society	Culture	Artists	Creativity	Style
Design & Technology	Investigating, designing, making, evaluating, using tools and equipment					
Learning Technologies	Access to learning	Access skills	Online safety	Digital literacy	Computer science	Creative technology
Music	Listening and Appraising, improvisation and Composition, Performing					
	Dynamics	Tempo	Use of instruments	Timbre and texture	Duration	Pitch
Play and Leisure	Building and construction	Exploring and sensory play	Imagining	Social Play	Moving and physical play	Team games
Physical Education	Gymnastics	Dance	Strengthening & conditioning	Movement and ball skills	Athletics	Moving with others
Science	Materials and their properties		Physical processes		Life processes, living things and their environments	
Sex & Relationships Education	Friends and relationships	Public and private	Being safe	Growing up	Our changing body	Healthy living
Time, People, Places & Culture	Representation of the past	My community	Culture	Place knowledge	Significant people	Natural and human world

Children working at Basic Concept and Applying Knowledge levels

Curriculum coverage outlined above provides the focus areas of each subject, mapped across the school year. Each subject and focus area is broken down into units taught on a 3-year cycle in the primary phase and a 2-year cycle in the secondary phase. Subject specific learning is derived from the programme of study for each subject, which provides a progression framework, unit maps for each, both of which ensure well-sequenced learning.

Science

Design & Technology

Play & Leisure

Music

Art & Design

TPPC

Language and Literacy

Numeracy & Problem Solving

Physical Development / PE

Learning Technologies

Essential Skills: Self Care Skills, Learning Skills, Social Skills, Communication



Year B Primary Concept Curriculum Units

	AUTUMN		SPRING		SUMMER	
Art & Design	Mosaics	Cityscapes	Our community	Greta McMillan	Patterns	Installation art
Design & Technology	How can I make It work?		Ready, steady, cook		Don't crack the egg!	
Learning Technologies	Numberologists	Personalised skills progression	Draw, paint, print	Move it	What can you see?	How do I make it work?
Music	Blow, bang, pluck	Percussive power	It's oh so quiet	Play me a symphony	Can you play what I play	Five notes
Play and Leisure	Build it up knock it down	Cause and effect	Let's dress up	Build a story together	Chase	Be a team
Physical Education	I am fluid, I am agile	Moving together	Body, balance, Pilates	Shoot to score	Run, jump or throw	Duck and dive
Science	Metals and non-metals / rocks	States of matter	Light and colour	Forces	Animals	Plants
Relationships and Health Education	What do you like to do?	Circle of trust	The green cross code	Let's talk PANTS (NSPCC)	Healthy body, Healthy mind	Breathe in, Breathe out
Time, People, Places & Culture	Ancient civilisations	Living in London	Communities: their beliefs & values	Places people live	Important people	Water & land



Year E Secondary Concept Curriculum Units

	AUTUMN		SPRING		SUMMER	
Art & Design	Photography	collaboration	Expression	Tommy Hollenstein	Light	Earth art
Design & Technology	Hammer, nail, screw and saw		Fix a problem		Tingle your taste buds	
Learning Technologies	Technology to help me learn	Personalised skills progression	Lights, camera action	Make it work (debugging)	Publish?	Technology at home
Music	Solo	Reggae, jazz, African drums	Crescendo	Community choir	conduct	Body poppin'
Play and Leisure	Make and sell	Bake off	I'm in a play	What do you want to do?	Take a risk	Join a club
Physical Education	Analyse and improve	Dance to the music	Martial arts	Practice to play	Facing the competition	Competitive games
Science	In the kitchen	Float and sink	Newton's laws	Power	The natural world	Earth and space
Sex & Relationships Education	Are you the one?	Building relationships	Safety in a Digital world	Public and private	Keeping fit, keeping safe	When to say yes and no
Time, People, Places & Culture	War and conflict	School and beyond	Our multicultural society	Map my London	Changing my world	Agents of change