

# WILLOW DENE School Development Plan 2023-24



To develop robust practice and procedures, supporting teachers and leaders to implement the exciting and innovative key stage 5 Curriculum



## WHY

KS5 is a new provision, ensuring that Young people have carefully considered learning opportunities supports the development of their curriculum and their experiences in Post-16



## SUCCESS

The KS5 curriculum is clear and coherent. Young people's learning is supported through practices and procedures that enable them to succeed

### AUTUMN

<b>What?</b> (action)	<b>Why?</b> (is the change needed)	<b>Success</b> (what will it look / sound like?)	<b>Evaluation</b> (sources of impact feedback)
Develop and implement 1 <sup>st</sup> draft of CLPs and employability plans	CLP and employability plans provide the foundation of planning in KS5 having robust plans support the teaching across all areas of the curriculum	Plans are well thought out, targeted and provide clear outcomes for individual children. Teachers use these to carefully plan learning and opportunities for young people across the curriculum. Areas link to the EHCP.	CLP and Employability plans Teachers planning and feedback
Ensure Business ventures are organised, exciting and well thought out, opportunities for children's learning is clearly identified and developed through meaningful activities	The Business Ventures links children's core learning in the empowerment ring. Opportunities need to be meaningful, relevant and take into account the young persons interests and strengths	Business ventures provides young people opportunities to practice skills identified through their employability plan. Young people are excited and engaged and	Employability plans Business venture framework Projected plans for business venture autumn 2 and spring 1 Accredited learning evidence

FOCUS AREA: KS5 Curriculum

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		taking part in meaningful work-related activities	
Systems and procedures have been developed for education off site (including travel plans to and from Willow Dene sites, and staffing)	Young people will be exploring the wider community, robust procedures and systems that enable children to be supported to travel safely in new environments contribute to the success of their experience and our curriculum	Young people and staff will know how they are being supported in different environments, risk assessments will be developed that provides accountable and appropriate relevant information for all involved. Staffing levels enable children to engage in learning successfully and safely	Risk assessment Staffing ratios Travel plans
Provision for SRE is clearly defined.	SRE has become statutory in KS5. Documentation and planning will need to reflect this	The teaching of SRE is carefully planned and taught appropriately to the young people in KS5	Planning CLP's
Behaviour profiles ensure that the legalities of adulthood are considered around consent and DOLS	Changes in statutory Law when children become adult means that we need to ensure permissions and relevant documentation are up to date and appropriate for use and that parents understand their young persons rights and their own	All behaviour profiles will have been written considering the law and how this affects interventions and supporting young people and staff are clear about the requirements and expectations	Behaviour profiles