

WILLOW DENE School Development Plan 2023-24



To enhance staff knowledge and understanding of appropriate communication strategies to empower communication at anytime, anywhere with anyone



All children deserve the opportunity to communicate their thoughts, wants, wishes and ideas as and when they have them. Staff therefore need the knowledge and understanding of how to facilitate and support communication using the most appropriate communication strategy(s) for the individual



Children will be confident communicators who are well supported to develop and grow their communicative skills by skilled adults and teams

AUTUMN			
What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
Arrange visits to schools who have embedded PODD (Pragmatic Organisation Dynamic Display) into practice (Richard Cloudesley & Woodlands)	See implementation in action, identify, refine and consolidate aspirations for Willow Dene in relation to PODD	Seen PODD used effectively in action and can confidently articulate what this will mean for WD	CPD feedback form Action plan Conversations and discussions about PODD
Establish PODD users across school and support implementation with a focus on routines and opportunities	Understand which children and class teams will be using PODD and support initial success through	Children using PODD books will make smooth transitions to new classes, with communication systems	Class team feedback LW feedback Progress meetings

	routine use and 'easy' opportunities to practice, as well as introductions to PODD books for those who have not used this, prior to planned training	in place to support communicative opportunities throughout their day	
Promote communication referral system	Once teams have built relationships with children, they will begin to recognise where communication support may be required. Promoting the communication referral system will result in timely referrals to provide support for children	Barriers to communication will be addressed through appropriate support, effectively and efficiently	Progress meetings LW feedback
PODD books complete for all PODD users	Children need their own PODD books to practice and explore how to use these. Teams need the PODD books in place to familiarise themselves and grow confidence in using these	All children identified as potential PODD users will have a PODD book	Teacher and class team feedback Progress meetings
Planning for PODD training	PODD expanding/extending into classes without PODD trained staff. PODD training needs to be extended to class teams to ensure effective utilisation	Date will be confirmed for PODD 1 day training in the Spring term (January inset)	QA Schedule for Spring term
Circulate videos looking at modelling/yes & no into regular practice	Support teachers to embed best practice relating to communication strategies	Teachers and supporting staff feel confident enabling and facilitating communication, and supporting developing of early communication	LW feedback Teacher/Teams feedback