


# WILLOW DENE School Development Plan 2023-24

 To develop understanding of the pedagogical approaches that inform teaching and learning and underpin the curricula, which meets the diverse needs of our children



## WHY

What is the driver for this core priority?  
 Why should people care about it or engage with it?  
 To ensure staff have a clear understanding of pupil learning levels and the pedagogies that underpin teaching and learning.



## SUCCESS

What does beautiful look (or sound) like?  
 How will we know this is achieved?  
 Class teams have a clarity around their groups learning profile, what teaching and learning looks like for that learning level and what pedagogies support this.

| AUTUMN   |  |   |   |
|--|--|---|---|
| What?<br>(action)  | Why?<br>(is the change needed)   | Success<br>(what will it look / sound like?)  | Evaluation<br>(sources of impact feedback)  |
| To support and develop practice of teachers working in transition classes to be able to identify learning levels and tailor the curriculum to match the children's needs | Transition classes are new. Children will eventually move to a class with children of a similar learning level. Clear understanding of child development supports appropriate classroom placements | Transition classes will have established routines and structures and begin to identify children who may need a different classroom provision suitable to their learning needs | Class plans<br>Transition class meetings<br>Baseline assessments<br>Shared visits and professional dialogue |

|   |  |  |  |
|---|--|--|--|
| <p>To ensure there is a clear shared understanding of the different learning levels/profiles/styles across the school</p> | <p>To make sure teachers/support staff have a clear understanding of learning needs across the school and can effectively plan for these groups.</p> | <p>Staff have confidence in assessing their children at the appropriate level.<br/>Are clear as to what constitutes a learning profile at the different levels from FS, SO and P&amp;S</p> | <p>Progress meeting outcomes<br/>LJ evidence and observations<br/>LW feedback and discussions with line managers<br/>PDM</p> |
| <p>To produce and share a document that highlights our key pedagogies, why we use them</p>                                | <p>Staff to have a clear understanding of pedagogical approaches, why we use them and their importance</p>   | <p>Staff have a good understanding of the pedagogies that underpin their teaching and pupil learning</p>   | <p>Timetables reflect a clear pedagogical approach to learning<br/>LW's highlight pedagogical use in class.</p>              |