

WILLOW DENE School Development Plan 2023-24



To develop robust practice and procedures, supporting teachers and leaders to implement the exciting and innovative key stage 5 Curriculum



KS5 is a new provision, ensuring that Young people have carefully considered learning opportunities supports the development of their curriculum and their experiences in Post-16



The KS5 curriculum is clear and coherent. Young people's learning is supported through practices and procedures that enable them to succeed

SUMMER

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
Ensure that staff across both classes are competent and qualified in supporting the young people's needs.	The Autumn term allowed staff to gain knowledge of their business venture groups, however, to improve the logistics and operational aspect staff would benefit from a more flexible approach.	All staff within the sixth form will have the basic competences to support young people in both complex needs and ASD classes. Operational aspects will run without issues if staffing is low.	Staff verbal feedback Staff training tracker CPD documentation
Review the planning for independence curriculum in	The academic year so far has allowed us to gather operational experience of	Young people will have bespoke learning opportunities planned for them and multiple	CLP activity planning documents EFL documentation and tagging

FOCUS AREA: KS5 Curriculum

LEADS: Kate Northwood, Mark Clayton, Ryan Russell, Kirsty Fifield, Charlie Walsh

preparation for the next academic year.	learning opportunities and now that we have our new learning environment and technology (young people iPads) it is a good time to expand and specify the curriculum further, linking to EFL framework.	opportunities to practice skills and communication they have learned.	
Review group dynamics and all arrangements for business ventures	Towards the end of the summer term it will be good to take an honest and critical review of each business venture to evaluate its successes and areas for improvement to help to plan next year with additional learners.	Business ventures provides young people opportunities to practice skills identified through their employability plan. For each learner it is important to decide whether this is the correct path moving forward and to establish transferable skills.	Employability plans Business venture framework Accredited learning evidence
Continue to ensure that home based learners are accessing a consistent and well thought out timetable to build their experience and confidence in relation	In order to successfully migrate the three learners into sixth form full time a consistent approach is needed with consistent timings, staffing and predictability of	Young peoples attendance to sixth form sessions and engagement in home based learning activities from their businesses/CLP. Young people will display reduced	CLPs Sixth form bulletins Feedback from staff both sixth form and home base Accredited learning evidence

to the sixth form curriculum	activities, this was initiated in the spring term however, increased for the summer term.	anxiety when participating in sixth form activities and interacting in different environments.		
Begin to plan year 13 structure and opportunities for our young people			This academic year has been an incredible journey for our young people and staff, it is imperative that we build upon the skills and opportunities built this year to increase these for our learners next year so that they have the opportunity to apply them in a wider setting beyond school.	A draft plan for 24/25 with external opportunities will be created.
				24/25 overview CLPs Parent meeting feedback TOM minutes and action plans Annual review actions

SPRING			
What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
Ensure that staff across both classes are competent and qualified in supporting the young people's needs	The Autumn term allowed staff to gain knowledge of their business venture groups, however, to improve the logistics and operational aspect staff would benefit from a more flexible approach.	All staff within the sixth form will have the basic competences to support young people in both complex needs and ASD classes. Operational aspects will run without issues if staffing is low.	Staff verbal feedback Staff training tracker CPD documentation

FOCUS AREA: KS5 Curriculum

LEADS: Kate Northwood, Mark Clayton, Ryan Russell, Kirsty Fifield, Charlie Walsh

Utilise sixth form planning and curriculum resources to maximise learning opportunities	The Autumn term has shown the opportunities available during business venture sessions and throughout the school day. Young people need to have maximum opportunities to learn and build confidence	Young people will have more confidence and awareness in social situations and act with less prompts therefore more independently.	Individual business portfolios Sixth form bulletin CLP activity planning documents
Continue to ensure business ventures are organised, exciting and well thought out, opportunities for children's learning is clearly identified and developed through meaningful activities	Logistical elements of the businesses have been established and there is greater knowledge of the timetable and pace for learners therefore expectations have increased regarding the activities planned and individual planning for young people.	Business ventures provides young people opportunities to practice skills identified through their employability plan. Young people are excited and engaged and taking part in meaningful work-related activities	Employability plans Business venture framework Projected plans for business spring 1 Accredited learning evidence
Ensure home based learners are accessing a consistent and well thought out timetable to build their experience and confidence in relation to the sixth form curriculum	In order to successfully migrate the three learners into sixth form full time a consistent approach is needed with consistent timings, staffing and predictability of activities.	Young peoples attendance to sixth form sessions and engagement in home based learning activities from their businesses/CLP. Young people will display reduced anxiety when participating in sixth form activities and interacting in different environments.	CLPs Sixth form bulletins Feedback from staff both sixth form and home base Accredited learning evidence

AUTUMN

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
Develop and implement 1 st draft of CLPs and employability plans	CLP and employability plans provide the foundation of planning in KS5 having robust plans support the teaching across all areas of the curriculum	Plans are well thought out, targeted and provide clear outcomes for individual children. Teachers use these to carefully plan learning and opportunities for young people across the curriculum. Areas link to the EHCP.	CLP and Employability plans Teachers planning and feedback.
Ensure Business ventures are organised, exciting and well thought out, opportunities for children's learning is clearly identified and developed through meaningful activities	The Business Ventures links children's core learning in the empowerment ring. Opportunities need to be meaningful, relevant and take into account the young persons interests and strengths	Business ventures provides young people opportunities to practice skills identified through their employability plan. Young people are excited and engaged and taking part in meaningful work-related activities	Employability plans Business venture framework Projected plans for business venture autumn 2 and spring 1 Accredited learning evidence
Systems and procedures have been developed for education off site (including travel plans to and from Willow Dene sites, and staffing)	Young people will be exploring the wider community, robust procedures and systems that enable children to be supported to travel safely in new environments contribute to the success of their experience and our curriculum	Young people and staff will know how they are being supported in different environments, risk assessments will be developed that provides accountable and appropriate relevant information for all involved. Staffing levels enable children to engage in learning successfully and safely	Risk assessment Staffing ratios Travel plans
Provision for SRE is clearly defined.	SRE has become statutory in KS5. Documentation and planning will need to reflect this	The teaching of SRE is carefully planned and taught appropriately to the young people in KS5	Planning CLP's
Behaviour profiles ensure that the legalities of adulthood are	Changes in statutory Law when children become adult means	All behaviour profiles will have been written considering the law	Behaviour profiles

FOCUS AREA: KS5 Curriculum

LEADS: Kate Northwood, Mark Clayton, Ryan Russell, Kirsty Fifield, Charlie Walsh

considered around consent and DOLS

that we need to ensure permissions and relevant documentation are up to date and appropriate for use and that parents understand their young persons rights and their own

and how this affects interventions and supporting young people and staff are clear about the requirements and expectations

