

WILLOW DENE School Development Plan 2023-24



To provide support, participation and involvement of siblings of all ages and develop relationships between them and the school.



To build on and embed relationships with teenage siblings. To provide support in order for adult siblings to play an active role in their siblings' education and to foster a sense of pride with all siblings of our families.



Siblings will have a better understanding of their brother or sister with SEND, be proud of and celebrate their differences.

SUMMER

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
Collate impact of classes who had siblings as a School Development Project and bring together for a display.	To celebrate the achievements of classes who focused on siblings in their School Development Projects.	A display brings together all of the hard work of classes in their projects and showcases the wide range of work done.	Display
Begin using the school Instagram account and recruit sibling followers.	This will be a key to having direct contact and engage siblings, particularly those in the teenage and adult age bracket.	Instagram page in place, advertised to siblings and sibling followers are encouraged. This is being used in different ways to share the work of the school and interact with siblings.	Feedback from siblings. Sibling followers and interactions.
Organise and implement an event to bring teenage siblings together	To continue to build a relationship with this group of	The event is well attended and new connections are made with each other and with Willow	Feedback from siblings and families

FOCUS AREA: Siblings

LEADS: Emma Bennett, Joshua Garrett-Smith, Jo Simson

	siblings with Willow Dene and each other.	Dene. The siblings enjoy themselves and relax in a different environment.	
Raise the profile of siblings across the school through the newsletter	To recognise and celebrate relationships between siblings in a wider forum, reaching a wider audience.	Siblings and their families will see themselves celebrated in Willow Dene's bi-weekly newsletter and feel part of the school community.	Feedback from siblings and families
Launch a sibling competition	To provide an opportunity for siblings to spend time together to create something that will then be judged.	There will be lots of entries from across the school and all contributions will be showcased at our winter event.	Feedback from siblings and families
Develop collaborative opportunities with Sibs charity - including writing newsletter pieces, sharing events, hosting coffee mornings, working on campaign materials and training opportunities in the autumn term.	To share the work, we are doing at Willow Dene on a national platform, supporting other education providers to consider how they are supporting siblings in their schools.	Various opportunities to share our work, our children and families voices have taken place. Willow Dene has its name out in the education community for our work with siblings.	Feedback from Sibs. Feedback from others in the education community.
Organise a summer event which younger and adult siblings can attend with their family.	Younger and adult siblings have the opportunity to spend time at their siblings' school, participating in fun activities together	There is good uptake from families and the event is well attended. Children have the opportunity to show their siblings their school.	Feedback from the school community as a whole

SPRING			
What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
Present our practice and work so far to national charity (Sibs) CEO and open communication about future joint working.	In order to share our practice more widely with a national audience and celebrate successes more widely.	Meeting with the CEO will lead to further contacts within the SEND/Sibling sector, opportunities for sharing our practice more widely are identified and followed up on.	Feedback from CEO Further links and contacts gathered
Piece of writing around siblings work is completed and published to relevant audiences.	To share our practice more widely with a national audience and celebrate successes more widely	The piece is completed to a publishing standard and appropriate methods of publishing are identified and used to share the work.	Feedback on the piece. Contact from other schools/charities/sectors about our work.
Organise and implement an event to bring teenage siblings together and an event to bring adult siblings together based on feedback from the Autumn term event.	To continue to build a relationship with this group of siblings with Willow Dene and each other.	The event is well attended, and new connections are made with each other and with Willow Dene. The siblings enjoy themselves and relax in a different environment.	Feedback form from the siblings Twitter feed
Organise and implement a school tour for families to bring siblings along to.	During our sibling events, some siblings have commented that they haven't been to the school before or seen their sibling's classroom. This will allow siblings to understand more about the school and the types of learning children engage in.	Siblings and families will come along to see a full tour of Willow Dene and therefore see, experience, and understand what we have on offer at Willow Dene and what their siblings do at the school.	Feedback from siblings and families.
Begin using the school Instagram account and recruit sibling followers.	This will be a key to having direct contact and engage siblings, particularly those in the teenage and adult age bracket.	Instagram page in place, advertised to siblings and sibling followers are encouraged. This is being used in different ways to	Feedback from siblings. Sibling followers and interactions.

		share the work of the school and interact with siblings.	
Check in with class teams who have chosen to develop their sibling offer as part of the School Development Projects.	Develop an understanding of what is happening across the school, the impact this is having and how we can support the work.	There are a number of successful projects happening across the school; we are aware of these as leaders and able to support.	Feedback from class teams Feedback from siblings and families.

AUTUMN

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
Launch the sibling part of the website	To provide opportunities for siblings be represented within the Willow Dene community, whilst having access to resources for support.	Siblings of our families are aware of their area of the website and are actively engaging with it.	Feedback from siblings Website traffic data Engagement in the information on the site.
Provide an opportunity for adult siblings to come together socially	To tap into a group of siblings that haven't yet been targeted for support. To get a better understanding of what support is wanted/needed from this specific group.	This group of siblings will enjoy a social event with each other and we will have a clear idea of what and how we can support this group in the future which will inform future planning.	Feedback from siblings
Organise and implement a teenage sibling event	To continue to build a relationship with this group of siblings with Willow Dene and each other.	The event is well attended and new connections are made with each other and with Willow Dene. The siblings enjoy themselves and relax in a different environment.	Feedback form from the siblings Twitter feed
Organise a sibling display for the reception display board	To display and celebrate the events that have been held so far at Willow Dene. Showcase competition entries for families,	The display board will be eye-catching and draw people in to look at it more closely. Siblings	Feedback from governors, staff, families and visitors

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	visitors and the Willow Dene community to enjoy.	will see themselves represented and showcased.	
Launch a sibling competition	To provide an opportunity for siblings to spend time together to create something that will then be judged.	There will be lots of entries from across the school and all contributions will be showcased at our winter event.	Feedback from siblings and families
Continue to develop a piece of literature about siblings of children with SEND	To complement and formalise the work with siblings that the school is carrying out	Nearer to completing a published piece of work which is useful to the wider education community.	Feedback from a range of stakeholders.
Research and attend CPD opportunities	To extend our own knowledge and understanding of siblings, young carers and how to support siblings.	EB and JG-S will have an increased understanding of what is on offer and how to best support siblings and young carers across the age categories. This information is disseminated to stakeholders.	Own knowledge and understanding increased.