





# WILLOW DENE School Development Plan 2024-25

## To promote and develop staff understanding of trauma-informed practice which impacts learning.

 What is the driver for this core priority?  
 Why should people care about it or engage with it?  
 To ensure staff understand the impact trauma has on children's teaching and learning

 What does beautiful look (or sound) like?  
 How will we know this is achieved?  
 Staff/pupil relational trust continues to grow, better well-being and learning outcomes for children. Staff understanding of trauma and their responses to children develop

### AUTUMN 2024

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
To support and develop staff understanding of what trauma is and what it looks like for our children. - (ACES) what is an emotionally available adult? Trust/Mist trust- Early brain development - (presentation/emails to staff, PDM)	To understand what a trauma is and the impact it has on T&L/relationships at school and home.	Staff will have a greater understanding of trauma/ and the impact of an emotionally available adults	LW observations of relationships Progress meeting dialogue re needs of children.
To develop understanding around connection and the triune brain how this impacts staff/ children/parents (Panksepp's emotional system's)	To understand the basic neuro- science behind trauma response and the emotional system so we can support children better.	Staff will have a better understanding of the brain/emotional system and the impact of responses	LW feedback Dialogue with line managers Feedback from session
To understand the Protect/Relate/Regulate/Reflect model when supporting children (handout/email/PDM)	Further understanding of what children need to feel safe and secure in their environment	Staff understand the P3R's model and how it can support children to be better regulated and supported	LW feedback Progress meeting dialogue

SPRING 2025

<b>What?</b> (action)	<b>Why?</b> (is the change needed)	<b>Success</b> (what will it look / sound like?)	<b>Evaluation</b> (sources of impact feedback)

SUMMER 2025

<b>What?</b> (action)	<b>Why?</b> (is the change needed)	<b>Success</b> (what will it look / sound like?)	<b>Evaluation</b> (sources of impact feedback)