



# WILLOW DENE School Development Plan 2024-25



**To build on the Preparation for Adulthood curriculum in Key Stage 5 to make connections which define and establish life after Willow Dene**



Ensuring the KS5 curriculum prepares our young people for life beyond Willow Dene is imperative. We aim to maximise possibilities and opportunities for our young people in the wider world.



A strategic and bespoke approach to learning ensures that all our KS5 young people have experience within business and in a curriculum which prepares them for adulthood.

## AUTUMN 2024

<b>What?</b> (action)	<b>Why?</b> (is the change needed)	<b>Success</b> (what will it look / sound like?)	<b>Evaluation</b> (sources of impact feedback)
To develop business venture opportunities through expansion and advances. (Based on challenge and support feedback)	Additional business this year with an arts and crafts theme. Expansion of current businesses via; their offer, their weekly and daily timetable and job roles within the business. Additionally, equipment and technology advances i.e. card readers to progress each business and support them working more widely.	Business plans will outline the year ahead and how each business will expand and progress. Further evidence of business placement and community opportunities. Each business will have a create aspect to sell products more regularly.	Business plans Evidence of businesses in action captured on EFL Business review
To create and establish existing sixth form documentation and support for external opportunities.	Sixth form documentation was reviewed and amended in preparation for the year ahead. Changes have been made to align documents and staff training on implementation and impact to be held this term to ensure there is a culture of learning at all times throughout sixth form.	Each young person's CLP, EP and travel plan will be understood and implemented by the staff who support them across the sixth form. Links with annual review and transition outcome meeting targets will support planning. AQA accredited learning units applicable to each young person.	CLPs EPs Travel plans Young people's CV & supporting statement
To build upon existing network of contacts and community links and expand this further into. - Work opportunities	Last year's collaboration with local businesses provided excellent opportunities to support our young people, we would like to expand this	Companies and contacts established and opportunities for sixth form to visit them and for them to visit us will	Network document Links in CLP/EP/business plans

<ul style="list-style-type: none"> <li>- Volunteer placements</li> <li>- External opportunities based upon specialist interests</li> </ul>	<p>further and provide experiences and networks which can be accessed in the coming years and beyond 19. Liaisons with charities and national projects to ensure our young people are valued and add value is a focus for the coming year.</p>	<p>be key in developing understanding from both parties. As part of the documentation work experience opportunities will be discussed where appropriate and volunteering opportunities for all.</p>	
<p>To support the transition of year 12 young people into sixth form and support future planning for them in liaison with the borough.</p>	<p>Learning from operational start of year aspects last year we have added layers of support, communication and discussion to ensure our year 12's have a smooth and supported transition into sixth form.</p>	<p>Parent feedback and discussion. Sharing of key documents. EFL evidence.</p>	<p>CLP, EP EFL evidence</p>
<p>Review borough input and impact of transition meetings, funding opportunities and support for young people and their families.</p>	<p>Transition outcome meetings are a borough initiative which plan key areas for each of our young people; financial support, housing, health and beyond 19 placements began last year and aid the plans for life beyond Willow Dene. Not all young people received their meeting, and we would like to ensure these are a priority for each of our young people.</p>	<p>Teacher and head of sixth form will attend meetings alongside parents and relevant agencies. Action points to support young person's transition to adulthood can be supported in school whilst they remain in school in preparation for beyond 19.</p>	<p>Evidence of meetings and related actions.  Discussion with relevant agencies.  Exploration of additional funding for beyond 19 and sharing information with parents.</p>
<p>Begin to create destinations map for post 19 which aims to ensure we have no NEETs for our first cohort of sixth formers</p>	<p>It is a priority to ensure future planning begins now and that collaboration of the above action occurs to ensure our young people secure post 19 destinations</p>	<p>Liaison with other outstanding P16 provisions to observe good practice and documentation. Working document to begin to plan destinations and programmes to support this transition</p>	<p>In future</p>
<p>Begin to create a network of work experience opportunities with trial days/experiences in this academic year.</p>	<p>Work experience will heavily influence our curriculum next year for our year 14 cohort and therefore securing opportunities this year will be essential</p>	<p>Young people will attend placements and opportunities with the support of the school to bridge the gap between Willow Dene and the wider world</p>	<p>Young people's CV's CLPs TOM meeting evidence</p>

SPRING 2025

<b>What?</b> (action)	<b>Why?</b> (is the change needed)	<b>Success</b> (what will it look / sound like?)	<b>Evaluation</b> (sources of impact feedback)

SUMMER 2025

<b>What?</b> (action)	<b>Why?</b> (is the change needed)	<b>Success</b> (what will it look / sound like?)	<b>Evaluation</b> (sources of impact feedback)