





WILLOW DENE School Development Plan 2024-25

To understand the role of grandparents and family elders within the family unit, how we can work together and how this impacts on the child and family

 Close partnerships between school and wider members of our children’s families, fosters a better understanding of our children’s needs and better outcomes for our children.

 Grandparents and family elders have a good understanding of their grandchild’s needs, and they work with school to share common goals, strategies and successes.

AUTUMN 2024

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
Carry out research to see what is happening in the wider world in relation to grandparents’ roles/influences on the life of their grandchild and their educational outcomes.	Gain a better understanding of theories, perspectives and roles they play in their grandchildren’s lives.	We have a deeper understanding which will inform our thinking as leaders.	Leader’s knowledge and reflections.
Collate information about Grandparent and elders that play a significant role in their grandchild’s life, and what this looks like in practice.	We have a record of which children have grandparents/elders that play a significant role in their life, and we are able to target input to these families.	A database is in place with relevant information and contact details for those who might want to be involved.	Database is in place and being used effectively.
Organise an open morning for grandparents/elders to come and see Willow Dene in action for them to get a better understanding of what we do and how we do it.	Grandparents/elders have a good understanding of what the school looks like in action and can see their grandchild in class.	There is an uptake in this event and attendance is good.	Attendance at the open morning. Feedback from grandparents.
Use knowledge ascertained from collating information and the open morning to plan an offer of training and support for the rest of the year.	To enable us to design a well-considered offer for grandparents that meets their needs and allows us to develop their knowledge and understanding of what we do, why we do it and how they can support.	There is a clear way forward for the year ahead with opportunities to support grandparents/elders.	Planned events, training and groups are in place. Feedback from grandparents. Feedback from wider stakeholders.

SPRING 2025

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)

SUMMER 2025

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)