

MOVE

Centre of Excellence Quality Mark Assessment for Willow Dene School



Report Date	17th June 2023
Inspection Date	4th May 2023
Assessor	Emma Dyer Chloe Plummer

Contents

• Introduction	3
• A: Commitment to improve the skills of all members of the team who deliver the MOVE Programme.....	4
• B: Effective leadership and strategic planning are in place to ensure full integration, ongoing quality improvement and sustainability of the MOVE Programme within the organisation.....	5
• C: Effective and comprehensive procedures are in place for assessments, goal setting and progress review.....	6
• D: Delivery of the MOVE Programme is fully integrated into the curriculum and is delivered in all areas of learning.....	7
• E: Prompts are used in an effective and safe manner and allow for development of skills.....	8
• F: The organisation is a positive ambassador of MOVE and actively promotes MOVE across a range of networks.....	9
• Summary.....	10
• Result.....	11

Introduction

Willow Dene School is a Special School in the Plumstead area for pupils aged 2-16. The school is split over two sites, Swingate Lane site and the Oakmere Road site. This Centre of Excellence Reassessment took place at the Swingate Lane site. There are currently 255 pupils on roll and 30 of these are on the MOVE Programme. Willow Dene School has been using the MOVE Programme since 2006 when they received In-House Senior Practitioner training. The programme is led by Lisa Parascandolo, the MOVE Programme Coordinator and Physical Development Lead. Lisa is supported by a team of 55 MOVE Practitioners, 12 Senior Practitioners and 5 MOVE Trainers. The MOVE Programme continues to be delivered to a very high standard at Willow Dene School and this report details their progress against the Centre of Excellence Quality Mark.

	Centre of Excellence				Gold				Silver				Bronze			
A: Commitment to improve the skills of all members of the team who deliver the MOVE Programme	A1	A2			A3	A4	A5		A6	A7			A8			
B: Effective leadership and strategic planning are in place to ensure full integration, ongoing quality improvement and sustainability of the MOVE Programme within the organisation	B1				B2	B3			B4	B5			B6	B7	B8	B9
C: Effective, comprehensive procedures are in place for assessments, goal setting and progress reviews	C1				C2	C3	C4		C5	C6	C7		C8	C9	C10	
D: Delivery of the MOVE Programme is fully integrated into curriculum and delivered in all areas of learning	D1				D2				D3	D4			D5	D6	D7	D8
E: Prompts are used in an effective and safe manner and allows for development of skills	E1				E2				E3	E4	E5		E6	E7		
F: The organisation is a positive ambassador for MOVE and actively promotes MOVE across a range of networks	F1	F2			F3				F4	F5	F6		F7	F8		

A: Commitment to improve the skills of all members of the team who deliver the MOVE Programme

	Key Criteria	Evidence
A 1 Centre of Excellence	The organisation supports other MOVE organisations to improve the skills of their staff and has an Associate Trainer that can deliver training on behalf of MOVE Europe and attends annual Associate Trainer meetings.	Willow Dene are fantastic ambassadors for MOVE and play an active role in supporting other MOVE organisations including hosting MOVE Trainer Training. Lisa has also worked with other schools to provide some consultancy support as part of her Associate Trainer role. Lisa has recently contributed to the annual Associate Trainer meeting and has presented content at network meetings on how Willow Dene's therapy dog Milo is incorporated into their MOVE programme.
A 2 Centre of Excellence	A regular schedule of in-house Practitioner training is provided for all members of the team and the trainer proactively feeds back improvements to MOVE Europe.	Regular In House training is provided by Willow Dene's team of MOVE Trainers. As an Associate MOVE Trainer Lisa is continuously offering support to MOVE Europe to develop the programme and support others, whether this is through consultancy, network events etc.
A 3 Gold	A variety of CPD approaches are used to maintain and build upon the skills and knowledge needed to deliver the MOVE Programme. Key MOVE personnel attend external CPD opportunities (e.g. MOVE Conference).	In line with Willow Dene's MOVE policy, Lisa the MOVE Coordinator is responsible for developing and building on the skills of the MOVE team. This includes regular MOVE Awareness sessions and tailored sessions focussing on the needs of a specific class. Lisa has also developed a MOVE queries log which is accessible to the MOVE team via the staff intranet where staff are encouraged to log any queries they may have relating to the MOVE programme that can then be investigated and tracked. Lisa has also attended the MOVE Conference including contributing to the conference programme.
A 4 Gold	All professionals within the organisation have an understanding of the programme and its benefits (including Senior Leadership Team and Governors).	See notes on A6. All staff involved in the assessment were able to confidently talk about the benefits of MOVE within their specific lead areas including the involvement of the Medimotion bikes and AKKA. Staff are encouraged to be creative with MOVE resulting in a strong collaborative approach.
A 5 Gold	The organisation has at least 2 MOVE Trainers and both have delivered both in-house Practitioner and Senior Practitioner training.	See notes on A7.
A 6 Silver	All professionals within the organisation have knowledge of the MOVE programme, including SLT and governors e.g. via awareness training.	Knowledge of the MOVE Programme is very good throughout the school and all staff members spoken to throughout the assessment were able to talk confidently about the programme, children's progress and its benefits. There is also very good support amongst SLT and Rachel Harrison the Headteacher also teaches within a MOVE class. Governors also receive regular updates on MOVE.
A 7 Silver	The organisation has at least 1 MOVE Trainer.	Willow Dene currently have 5 MOVE Trainers providing a strong team for the number of children on the programme.
A 8 Bronze	A core MOVE team is in place with a sufficient number of Practitioners and Senior Practitioners. There are plans in place for further training, including Trainer Training and Awareness Training.	Willow Dene school have 55 MOVE Practitioners, 12 Senior Practitioners and 5 MOVE Trainers. Lisa the MOVE lead is also a MOVE Associate Trainer. Awareness of the MOVE Programme is also incorporated into the induction process for all new staff. Regular whole school awareness sessions also take place regularly.

Additional Comments:

B: Effective leadership and strategic planning are in place to ensure full integration, ongoing quality improvement and sustainability of the MOVE Programme within the organisation

	Key Criteria	Evidence
B 1 Centre of Excellence	The organisation's strategic planning is shared with other organisations. The leadership team are actively involved in the programme and support leaders from other organisations to understand its benefits.	Willow Dene's strategic planning and best practice is often shared with other organisations. The leadership team are extremely involved in the programme, including implementing the MOVE Programme throughout the school day. MOVE is also referred to as part of the curriculum within Physical Development, Health and Wellbeing. MOVE remains part of the schools core offer.
B 2 Gold	There is an appropriate succession plan in place for the MOVE Coordinator and SLT Sponsor in the event of staff changes.	As the MOVE Coordinator Lisa currently takes the lead on MOVE across Willow Dene, however there are 5 trainers and 12 Senior Practitioners across the school which is a good ratio for the number of children on the programme, ensuring delivery of the MOVE Programme would be able to change in the event of any staff changes.
B 3 Gold	The organisation actively plans for when participants move on, either to secondary school, post 16 or adult services.	Willow Dene recognise the challenges and barriers associated with post 16/adult service provision. From September 2023 Willow Dene will be offering a 6th form provision, enabling those currently on the programme to continue their MOVE journey here. Additionally, MOVE Programme reports are created to pass onto the next organisation when the child moves on from Willow Dene.
B 4 Silver	There is a system in place to collect and analyse data and evidence the impact of the MOVE programme.	Willow Dene's MOVE Policy clearly outlines how data is collected and analysed to provide evidence of the impact of the MOVE programme. Individual class teams regularly record and provide evidence of progress through photos and videos which is uploaded to SharePoint and Evidence for Learning (EFL). The MOVE Coordinator reports back to the Headteacher at least once a term about individual and group progress of those on the MOVE Programme.
B 5 Silver	The organisation's MOVE action plan continues to be developed with goals based on self-evaluation.	Willow Dene's MOVE action plan is continually developed based on feedback from the MOVE Team, looking at rich and robust ways to provide autonomous learning to children and young people on the programme. The school budget takes MOVE into consideration which supported effective planning.
B 6 Bronze	The organisation has a comprehensive MOVE Policy in place and MOVE is included on the school development plan.	There is a comprehensive MOVE Policy in place which was shared with MOVE Europe during the assessment. MOVE also features often in the school development plan which was highlighted in the assessment.
B 7 Bronze	There is an involvement from Senior Leadership Team and evidence of commitment from governors.	The Senior Leadership Team (SLT) are heavily involved in the MOVE Programme including Rachel Harrison the Headteacher who teaches in a MOVE class. Rachel also supports the process of keeping MOVE on the agenda at Governor level. A MOVE link Governor is being identified.
B 8 Bronze	A MOVE action plan is in place, identifying timescales, resources and time implications. It should be shared with the SLT, governing body and MOVE Europe & can demonstrate short term impact.	There is a MOVE action plan in place which was shared during the assessment. This is also shared with SLT and Governors. Improvements identified within the MOVE action plan are also reflected in the School Development Plan (SDP).
B 9 Bronze	The MOVE coordinator has an in-depth knowledge of the MOVE Programme and is providing effective leadership to improve outcomes.	The MOVE Coordinator's knowledge of the MOVE Programme is fantastic, Lisa is able to demonstrate confidently how the programme is used throughout Willow Dene, the pupils progress and the benefits of this.

Additional Comments:

C: Effective and comprehensive procedures are in place for assessments, goal setting and progress reviews

	Key Criteria	Evidence
C 1 Centre of Excellence	The organisation is innovative in establishing new procedures for delivering assessments, goal setting and progress reviews. New procedures are shared with MOVE Europe and other MOVE schools.	Willow Dene are innovative in establishing new procedures for delivering MOVE, particularly with their Heads First and Breakout Programme designed to develop pre MOVE skills. MOVE knowledge is shared with other schools, including support on consultancy days and through making contributions to the annual MOVE conference.
C 2 Gold	The organisation is involving a wider range of professionals in the assessment, goal setting and progress reviewing processes (VI, HI, MSI, SLT etc).	As a result of Willow Dene embedding MOVE in all areas throughout the school a range of professionals are involved in the MOVE journey. As well as Physios, OT's VI, HI, and MSI where appropriate this also includes input from Try Cycle specialists and AKKA specialists.
C 3 Gold	Effectiveness of the MOVE Programme is collected and shared with Senior Leadership Team, governors and MOVE Europe annually.	SLT are fully invested in MOVE as evidenced by discussions with Rachel Harrison during the visit and a follow up written testimonial. Lisa also provides regular reports to SLT, as well as leadership reports for the Compass Partnership and to Governors.
C 4 Gold	Progress is reviewed as part of an ongoing assessment cycle. Effective record keeping is in place, resulting in a revised individualised learning plan as progress is made. Progress of MOVE Graduates is maintained and monitored.	See notes for C5. Progress of MOVE Graduates is maintained and monitored as part of the annual review process. Plans are also put in place for when a child transitions to a new setting.
C 5 Silver	There is a system in place to regularly review MOVE goals.	Each child on the MOVE programme receives an annual review which provides an opportunity to discuss and evaluate progress whilst also identifying opportunities for future development. In between these meetings class teams work closely with the MOVE team to record any changes/progress in their motor milestones.
C 6 Silver	MOVE Assessment Profiles have been completed for all relevant candidates, are being completed by a few staff members and monitored by the MOVE Coordinator	See notes on C9.
C 7 Silver	The organisation can demonstrate progress on an individual basis for those accessing the programme.	Individual progress for Children and Young People (CYP) on the programme is clearly demonstrated through EFL and within case study videos which are shared as part of staff inductions. Willow Dene also make good use of Twitter to demonstrate progress being made on the programme.
C 8 Bronze	Parent(s)/carer(s) and multi-agency professionals are part of the assessment, goal setting and ongoing review of the programme approach.	As per the MOVE policy, parents, carers and multi-agency professionals are part of the assessment, goal setting and review processes. Willow Dene have an in house physio therapy team who are actively involved in the MOVE Programme including Ella who is also a MOVE Trainer.
C 9 Bronze	There is a plan in place, with a realistic timescale, to ensure all candidates for MOVE are placed on the programme.	The MOVE team at Willow Dene take shared responsibility for identifying candidates suitable for the MOVE Programme. Individuals are placed on the programme with agreement from parents and therapists at a time in their school journey that suits them, for example later in the autumn term when they are familiar with the school day and staff etc.
C 9 Bronze	MOVE Assessment Profiles have been completed for some individuals and each has relevant goals set by themselves and/or their family.	MOVE Assessment Profiles have been completed for every individual on the programme. These are stored within the child's individual folder within the classroom. All goals have been set with the family and individual and these are also clearly displayed in each classroom with examples of how the child can be supported to achieve their goals.

Additional Comments:

D: Delivery of the MOVE Programme is fully integrated into the curriculum and is delivered in all areas of learning

	Key Criteria	Evidence
D 1 Centre of Excellence	The organisation is an outstanding example of best practice and actively supports MOVE Europe in providing CPD for newer schools (e.g. through participation in the MOVE Conference or webinars).	Willow Dene is an outstanding example of best practice. As well as MOVE Coordinator, Lisa is also an Associate Trainer for MOVE Europe, helping to deliver training to new settings. Additionally, Lisa ran a workshop at the last MOVE conference on classroom culture and is keen to get involved with conference again. Willow Dene also encourage other schools to visit to see MOVE in action.
D 2 Gold	The MOVE Programme is being delivered to a very high standard for all candidates within the organisation, including participants who have graduated the programme. A variety of individualised teaching and learning strategies for the programme can be evidenced.	The MOVE Programme continues to be delivered to a very high standard at Willow Dene. Graduates of the programme continue to be monitored whilst the Heads First and Breakout programme has been designed to support those developing pre MOVE skills. Many individualised and learning strategies were evidenced throughout the visit including a MOVE session with Milo the therapy dog and MOVE within the hydro pool.
D 3 Silver	Individual MOVE goals are incorporated into individual learning plans (IEPs) and EHCPs.	As evidenced in Willow Dene's MOVE policy, individual MOVE goals are incorporated into EHCPs and PLP (Personal Learning Plan) targets which are monitored termly by the MOVE team and shared at each child's annual MOVE review.
D 4 Silver	Individual MOVE activities are seamlessly integrated throughout the school day, with appropriate prompts and natural environment being used effectively to support learning.	The ethos of MOVE has been seamlessly integrated into Willow Dene. The school layout is fantastic and was developed with MOVE in mind. Including large classrooms that can be adapted to facilitate MOVE skills, uneven surfaces, slopes, steps a Hydro Pool, Sensory Garden and Forest school and multiple outdoor spaces. Willow Dene also has access to a variety of equipment. If equipment is used as a MOVE prompt this is clearly labelled with a MOVE tag.
D 5 Bronze	Parent(s)/carer(s) are being encouraged and supported to deliver the MOVE programme at home.	MOVE is encouraged with parents/carers to use MOVE at home through facilitating home visits as evidenced in the MOVE policy. MOVE is also shared at parents evening meetings and annual reviews to provide additional advice to parents. EFL will support a proactive engagement with families also.
D 6 Bronze	Trans-disciplinary team work is demonstrated showing that physiotherapy and parent(s)/carer(s) agree with and are involved in the MOVE Programme.	Physiotherapy teams and parents/carers are very involved with the MOVE programme. Evidence of this is also shown through the testimonials provided by members of the physio team and Try Cycle specialist.
D 7 Bronze	The organisation encourages active participation from individuals on the MOVE programme and, where possible, individuals have an awareness of what they have to do in order to improve their functional skills.	Willow Dene encourages active participation from individuals on the MOVE programme through a range of different initiatives such as sessions with Milo the therapy dog and the Daily Mile. Additionally, there are multiple display boards around the school demonstrating MOVE skills, providing children with the opportunity to recognise themselves and the skills they are working on.
D 8 Bronze	There is evidence that the individual's agreed goals/targets are being integrated into lessons using appropriate teaching and learning strategies.	Individual's agreed targets are integrated throughout the school day and in a variety of different settings across school. Each child on the programme has their MOVE Programme clearly on display within the classroom so that everyone is aware of the targets/goals and how these can be practised throughout the day.

Additional Comments:

E: Prompts are used in an effective and safe manner and allow for development of skills

	Key Criteria	Evidence
D 1 Centre of Excellence	The organisation shares examples of effective use of prompts and the environment with MOVE Europe via social media, video case studies or blog posts.	Willow Dene frequently share examples of MOVE in action through social media, tagging MOVE Europe. Lisa also has a social media timetable and ensures MOVE examples always feature here. Recently shared at all networks, was how working with Milo could vary as a prompt initiative, with some children working on head control, whilst others were taking steps. A fantastic creative example of how a prompt does not always need to be specific equipment.
E 2 Gold	The organisation ensures its environment provides opportunities for the practicing of MOVE skills throughout the individual's day. For example, uneven ground, slopes and steps.	See notes on E5.
E 3 Silver	The organisation recognises that participants are unlikely to have access to specialist equipment in the home environment and adapts programmes accordingly. The organisation works with families to ensure they can practice skills confidently and safely at home.	As stated within Willow Dene's MOVE policy, one of the MOVE team's responsibilities is to carry out home visits to support families with ideas on how to practice skills at home. Willow Dene are also able to make use of Evidence for Learning to share further ideas with families.
E 4 Silver	Equipment is tailored to the needs of individuals. It is used effectively alongside Prompt Adjustment Plans.	See notes on E6 & E7. A key member of the MOVE Team is also responsible for sourcing equipment tailored to the needs of the individuals such as standing slings.
E 5 Silver	The organisation makes creative, safe and effective use of their environment to teach new skills. E.g. cruising along tables in the classroom.	The school environment was designed with opportunities to teach MOVE skills in mind. This includes use of slopes, uneven surfaces, steps and a range of creative indoor and outdoor spaces enabling skills to be taught in a safe and effective way.
E 6 Bronze	Equipment is of good quality, well-maintained and safely-used to support the development of new skills. Staff can provide physical prompting safely and effectively for all parties.	Willow Dene have access to a wide variety of equipment. This is well maintained by staff. All equipment used for the MOVE programme is given a MOVE tag demonstrating
E 7 Bronze	The information recorded in the Prompt Adjustment Plan is effectively conveyed to and understood by those delivering the programme.	Prompt adjustment plans are understood by the MOVE team. Information on each prompt an individual uses is displayed on the MOVE passport within each classroom. All members of the MOVE team are able to flag any queries they may have with Lisa, the MOVE coordinator via the staff intranet which includes the use of prompts.

Additional Comments:

F: The organisation is a positive ambassador of MOVE and actively promotes MOVE across a range of networks

	Key Criteria	Evidence
F 1 Centre of Excellence	The organisation takes a leading role in promoting the MOVE Programme to new organisations and leads MOVE regional network meetings, actively driving discussions and responding to needs of local schools. Regular communication with MOVE Europe is maintained and MOVE is promoted through practitioner, SEN, mainstream and leadership networks.	Willow Dene's communication with MOVE Europe is fantastic and is promoted within all networks. Lisa has attended the most recent associate trainers event and has provided a link to the Daily Mile organisation with MOVE in mind. As an Associate Trainer, Lisa is very well established across the MOVE networks, which is simply through Lisa's proactiveness and willingness to help wherever she can.
F 1 Centre of Excellence	The organisation offers visits to interested parties and provides an insight into the value of the MOVE Programme and supports new schools when requested by MOVE Europe.	Willow Dene actively welcome visits and contact from other interested parties, supporting them with ideas of how MOVE skills can be taught and practiced within school. Moving forward, it would be beneficial to explore how Willow Dene can be a key part of building up the MOVE Network across the South London geography.
F 3 Gold	The organisation promotes the MOVE Programme to other agencies and relevant organisations within their sphere of influence.	Willow Dene promote MOVE within their sphere of influence including the Compass Partnership of Schools. As a Centre of Excellence, this component could be enhanced by exploring how MOVE can be shared across Head Teacher Networks, collaborating with MOVE in building their awareness further afield.
F 4 Silver	The organisation contributes materials to the MOVE resources area and/or case studies.	As MOVE coordinator Lisa has contributed materials to the annual MOVE conferences and associate trainer events. These can be accessed on our resources website also.
F 5 Silver	Evidence demonstrates collaborative working with Local Authority, Health and Therapy provision through appropriate avenues.	Willow Dene work closely with Oxleas NHS Integrated Therapies team who are also MOVE trained.
F 6 Silver	The organisation participates in the annual national MOVE Day and other events that could further raise the profile of MOVE.	Willow Dene take part in an annual MOVE day where the whole school come together. As Cultural Capital Lead Lisa is always looking for other projects Willow Dene could become involved in whilst raising the profile of MOVE. For example Willow Dene have been involved in the consultation of more accessible playgrounds in the local area.
F 7 Bronze	Information regarding the MOVE Programme and the achievements of its users is displayed within the organisation and provided to parents in suitable formats, including on the school website.	Throughout the school there are a range of display boards providing information about MOVE, whilst also celebrating the achievements of those on the programme. Information is also shared with parents regularly through newsletters and there is also a dedicated MOVE page on the school website.
F 8 Bronze	The organisation is tracking participants' progress on the programme over time with video evidence, which can be shared with MOVE Europe.	Willow Dene tracks individual progress which is then uploaded to Evidence for Learning. Willow Dene also frequently share progress evidence with MOVE Europe through social media.

Additional Comments:

Summary

Willow Dene are an outstanding example of how MOVE can be embedded throughout the school day and beyond. The school benefits from a fantastic environment built with MOVE in mind, providing many different opportunities throughout the day for MOVE skills to be practiced in fun and motivating ways. Sessions with Milo the Therapy Dog and the Try Cycles are just a few great examples of how MOVE skills can be practiced in exciting ways, with some fantastic results. The MOVE ethos is clearly embedded throughout the whole school with the Heads First and Breakout Programme existing to support those working on pre MOVE skills. All staff were able to talk extremely confidently and passionately about MOVE, demonstrating the real commitment to the Programme which is lead fantastically by Lisa.

With the completion of the below actions, Willow Dene School will further develop their provision and maintain their Centre of Excellence status:

- To continue to support MOVE Europe with CPD contributions at the annual MOVE conference and network meetings
- To continue to share recent case studies with MOVE Europe
- To continue to train and upskill staff in the MOVE Programme to ensure contingencies are in place in the event of staff changes and with the development of Willow Dene's 6th form opening from September 2023 in mind.
 - Explore avenues for sharing Willow Dene's achievement as a Centre of Excellence at events such as Head Teacher networks, Local Authority level. MOVE Awareness sessions at such events to be presented in collaboration with MOVE Europe.
 - Due to the size of the MOVE Cohort, look to upskill a second MOVE Trainer to become a MOVE Coordinator to co lead with Lisa to maintain effective and realistic monitoring and support for CYP on the programme.
 - Rachel to explore the opportunity to share the positive impact of being a Head Teacher in the classroom. A frequent question for MOVE Settings is around MOVE engagement at SLT, Rachel's experience and knowledge would be welcomed in supporting others to steer proactive conversation at SLT level.

Result

Congratulations, Willow Dene School has been awarded Centre of Excellence status, valid for 3 years.