



Specialist & Targeted Provisions

Sensory Processing, Groups and Environments

T	Fun Food Group	OC, ST
T	Shaving & Skincare Groups	OC, ST
T	Sensory Chefs/Tasty Tots Groups	OC, ST
U/T	Sensory Diets	CB,OC, ST
U/T	Sensory Processing Team	CB,OC, ST
U	Specialist Learning Environments	OC, ST, OT
T	Splash and Dash	OC, ST
T	Music & Movement Groups	CB, ST
T	Emotional Regulation Group	OC, ST
U	Sensory Circuits	OC, ST

Movement

S	Power Mobility Referral	OC, ST, OT
T	AKKA & Bugzys	CB,OC, ST
T	Cycling/Tricycle	CB,OC, ST
T	Charlton Football	OC, ST
S	Mobility/Habilitation	CB,OC, ST
T	Soft Play Mobility Sessions	OC, ST
U	Trampolines	OC, ST
U	Fitness Trainer	OC, ST

Communication

S	AAC Clinic	OC, ST
T	AAC Chat Group	OC, ST
T	ACE Group	OC, ST
S	Assistive Technology for writing	CB, OC ST
T	GYPC	OC, ST
U	Sixth Form Self-Advocacy Group	OC, OT
S	SalT Targeted Intervention	CB, OC, ST, OT
U	School Council	CB, OC, ST
T	Speech Bubbles (short-term)	OC, ST
T	Specialist Equipment for EyeGaze	CB, OC, ST

Medical and Therapeutic

S	GOSH Hub for AAC	OC, ST
S	Art Therapy	OC, ST
S	Music Therapy	CB, OC, ST
S	OT Targeted Intervention	CB,OC, ST, OT
S	Physio Targeted Intervention	CB,OC, ST, OT
T	School Dog Sessions	CB, OC, ST
S	Specialist Equipment	CB, ST, OT
S	Postural Assessment	OC, ST
S	See Ability Clinics	OC, ST
S	Paediatrician	OC, ST
S	Visiting Neurologist Clinics	OC, ST
S	Dietetics	OC, ST
S	CAMHS In-reach	OC, ST
T	Staff Team Medical Competencies	CB, ST
T	Sensory Services (VI/HI/MI)	CB, ST
T	Behaviour & Readiness to Learn Pathway	CB,ST
S	Podiatry	OC, ST
S	Massage Therapy	OC, ST

Skills and Interests

T	Art Ambassador	OC, ST
T	Choir	OC, ST
T	Dance Groups	OC, ST
T	Eco Committee	OC, ST
T	Orchestra	OC, ST
U	Outdoor Learning	OC, ST
T	Sensory Music Group	OC, ST
T	Gardening Club	OC, OT
T	Jack Petchey	OC, ST
U	Specialist Interest Afternoons	CB, OC, ST
T	Animal Care	OC, ST
T	Music Tuition	OC, ST
U	Partnership Working with Places of Cultural Interest	OC, ST, OT
U	School Journeys	OC, ST, OT

Family, Community & Short-Term Provisions

T	Family Support Team	OC, ST
T	Health Support Advisor	OC, ST
U	Coffee Mornings	OC, ST
U	Family Training - including NVR and Autism Awareness	OC, ST
U	Parent Enrichment Activities	OC, ST, OT
U	Siblings Groups/Activities	OC, OT
U	Grandparents Activities	OC, ST
T	Saturday Club	OC, OT
T	Summer Playscheme	OC, OT
T	Tuesday After School Club	OC, OT
S	Hospital Liaison	OC, OT
U	Termly Community Events	OC, ST, OT

Trust

T	Compass Council	OC, ST
T	Trust SEND Parent Forum	OC, OT
U	Trust Music Concert	OC, OT
U	Trust Sports Events	OC, ST
U	11 Before 11	OC, ST, OT
U	16 Before 16	OC, ST, OT
U	19 Before 19	OC, ST, OT

KEY		CB	Class Based
U	Universal	OC	Outside of Class
T	Targeted	ST	In School Time
S	Specialist	OT	Outside of School Time



Implementation Model

SPECIALIST

When individuals who have needs that are more specific or require more specialised input than universal or targeted and provide more focused, specialist or individualised support. This may be through a specialist clinic, introduction or teaching related to a specific piece of equipment or extension to learning/provision. We would aim for most children receiving specialist support to move back to targeted or universal once the specialist input has been given and the support can be given in a more holistic way.

TARGETED

Aimed at specific groups or CYP within a class who need something additional beyond universal. This may include specific training, assessments or blocks of support from therapists or school specialist teams, access to specific equipment or opportunities

UNIVERSAL

This is delivered by the class team and can be available to any CYP. Thus offer is shaped to the needs of the class/commonalities: and may include access to specialist equipment, medical care, training from therapists enabling the team to deliver a provision regularly and in a way that suits the CYP, environment and bespoke curriculum/assessment. It may involve use of specialist spaces.



Specialist & Targeted Provisions

Sensory Processing, Groups and Environments

- Annual Review & Baseline Reports
- Observation of Practice
- Progress Meetings
- Individual Reports
- Behaviour Profiles
- Staff Reflections
- Case Studies

Movement

- Annual Review & Baseline Reports
- Observation of Practice
- Progress Meetings
- MOVE Programmes
- Specialist Reports
- Staff Reflections
- Case Studies

Communication

- Annual Review & Baseline Reports
- Classroom Practice
- Progress Meetings
- School Council/ACE/GYPC Minutes
- Staff Reflections
- Case Studies
- SaLT Reports

Medical and Therapeutic

- Parent Reflections
- Case Studies
- Annual Review & Baseline Reports/Meetings
- Clinic notes
- Specialist Reports
- Observation of Practice
- Staff Reflections
- Individual Programmes
- Health Recording and Reporting

Skills and Interests

- Staff Reflections
- CYP Reflections
- Performances
- Specialist Interest Afternoon Reports
- Observation of Practice
- Instagram Feed
- Learning Environment
- Displays
- External Publications/Websites
- School Journey Reports

Family, Community & Short-Term Provisions

- Parent Reflections
- Sibling/Grandparent Reflections
- Staff Reflections
- Training Feedback
- Displays
- Instagram Feed
- Case Studies
- EfL Family App

Trust

- Parent Reflections
- CYP Reflections
- Staff Reflections
- Meeting Minutes
- 11 Before 11/ 16 Before 16/ 19 Before 19 Passports and photo frames
- Displays
- Instagram Feed

**SEEING POSSIBILITIES,
REALISING DREAMS.**