



WILLOW DENE School Development Plan 2026 - 27



To implement a successful post 19 pilot project in collaboration with RBG ensuring young people receive bespoke and broad education based on their EHCP outcomes.



There is currently no provision in RBG for young people with complex needs leading to the most complex cohort bypassing further education.



More young people continue in education after the age of 19 in order to facilitate a well-supported transition to a full adult life.



Drawing on Government social research: Post 19 education provision for young people with complex learning difficulties living in Wales: levels of need and current provision (2013) *this is the most recent relevant UK research.*

Contributing to pilot project summary document.



Improved collaborative working between education, health and social care with the possibility of a scalable model that could be used for future cohorts.

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What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of feedback)
Agree a final cohort of learners for 2026-2027.	We are still awaiting destination updates for last year's year 14 learners and will ensure those young people without a confirmed destination for September have a post 19 offer.	A defined list of young people attending alongside signed agreements and arrangements for the first term.	Destination data for 2025-2026 updated and published. Individual programmes and timetables written for each young person on Launch-19.

Development of assistant headteacher; secondary, sixth form and post 19 within Launch 19 and sixth form.	This is a new role whereby additional capacity has been given to the sixth form and launch elements, development of this role and impact will be measured throughout the year.	Implementation of role and agreed responsibilities. Regular communication / review between head of sixth form and assistant headteacher.	Meeting minutes. PDC. Case studies and impact statements.
Ensure the Launch-19 timetable, logistics and operational elements are running smoothly and reviewed regularly.	This is a new project whereby we have ensured all of the planning and preparation before the start of the project has been completed. However, the daily running of the project including all logistical elements require review and tweaking as per the challenges which may arise.	Young people's learning time is maximised, bespoke and there is a high standard of support provided for each of them.	Documentation and shared information folder. RBG collaboration meeting minutes.
Ensure expectations, training and supervision for Launch-19 are clear and accessible to the supporting team.	The staff team have been identified and carefully chosen to support the project. Communication, clarity and review will set the high expectations within this project which we would like to proceed with.	Young people's learning time is maximised, bespoke and there is a high standard of support provided for each of them. Including utilising inset days in September for training and discussion with Launch-19 team.	Training record. Meeting minutes. Observation evidence.
Planning is sufficiently detailed to ensure precision teaching off site.	We are enabling our support staff to lead their young person off site and will provide. modelling and training to support them in doing so.	Planning documents are suitable and interpreted well by supporting staff. Observation feedback and review with lead Launch-19 team.	Planning documentation. Observation evidence.
Measure and evidence the impact for each young person against their EHCP outcomes.	Ensure Launch-19 aim is achieved: To trial a pilot project to bridge the gap between young people leaving school and transitioning to adult social care through a bespoke programme focusing on making progress towards their EHCP outcomes.	Tracking system for monitoring progress and collating evidence towards EHCP outcomes.	Tracking document for each young person. EHCP's.
Balance education, employment and care within our supported internship prototype.	This branch of Launch-19 is also new, and bespoke planning is in place for the young person taking part in this. In the first half term she will be completing tasters of different sessions, as time	An initial timetable to ensure there is a suitable balance between the three elements which can be	Documentation supporting daily timetable and operational elements.

	progresses, she will complete blocks of learning in different employment fields.	reviewed and will inform planning for future terms.	
To have a communication strategy to ensure that updates to all parties including; wider school, trustees, RBG and parents are timely and relevant.	It is important to have an honest and open dialogue throughout this project. Parents have entrusted us to facilitate the project in collaboration with RBG.	Regular update system to share information will all stakeholders. Parent group for generic updates. Key worker system for each individual.	Shared folder with RBG and stakeholders. Communication mechanism group and individual.
Implement the mechanisms for review, monitoring and evaluation of each young person and the Launch 19 model.	Ensure Launch-19 aim is achieved: To trial a pilot project to bridge the gap between young people leaving school and transitioning to adult social care through a bespoke programme focusing on making progress towards their EHCP outcomes. An evidence-based review will support the measures of the pilot programme.	A monitoring and review system has been written and documentation/evidence to support these reviews will ensure progress and success indicators can be accurately measured.	Meeting minutes. Review documentation/future planning for every young person.
Begin early discussions with RBG for current year 14 cohort to explore post 19 options.	Following on from last year we would like to be even further ahead of the curve for our Year 14 cohort, ensuring their annual reviews are complete, EHCP's are reviewed and updated, and parents have explored different post-19 options as well as confirming their preference to support the consultation process.	0.00% NEET ensuring year 14's secure their relevant destination. A review of the Launch-19 project to see if there is potential for a second year of the programme.	Communication with RBG and colleges. Destinations tracker. Annual review documents and EHCP re-drafts.