

SEND & INCLUSION SUPPORT: THE TRUST & BEYOND

CompassEko
Trust

CompassEko Trust Support

- A comprehensive package of support designed in collaboration with Trust Leaders, SENCOs and school leaders
- Responsive and proactive
- Led by Special Schools Inclusion Partnership Lead
- Delivered by special school leaders and specialist teams.
- Multi-faceted support mechanisms and CPD

Trust Model of Support

Specialist:

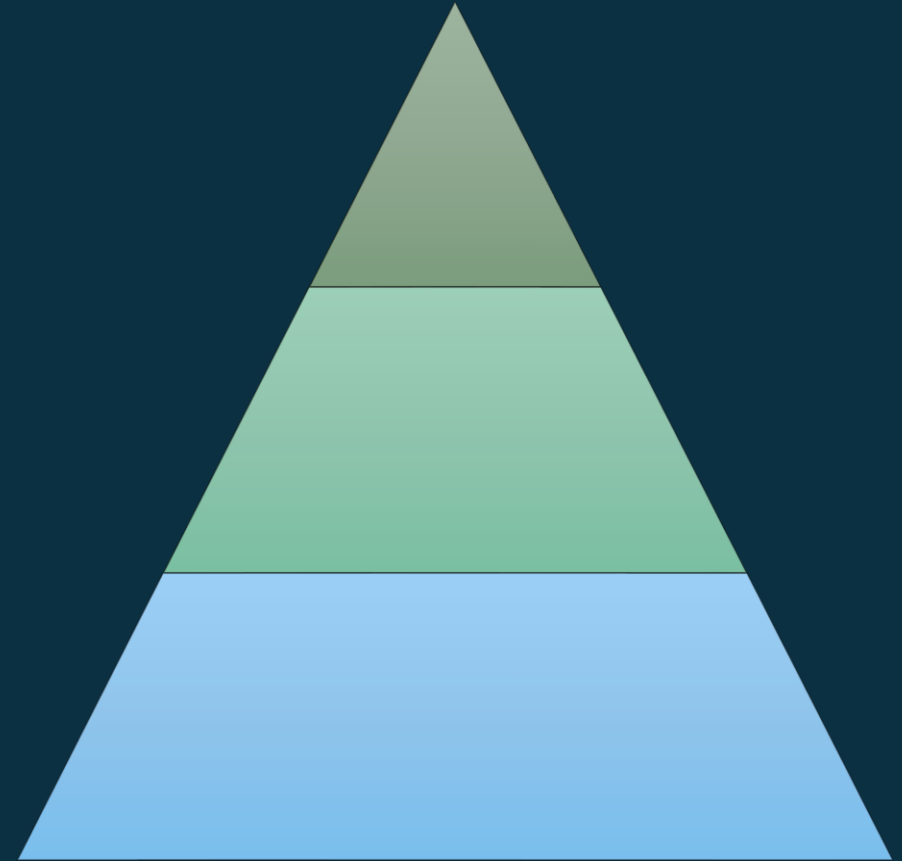
Support for individual children or specific guidance for individual schools

Targeted:

Support provided across some or all schools in response to shared needs, including CPD, learning communities and support with Inclusion Bases

Universal:

Support that is available to and accessed by all schools such as curriculum guidance and assessment frameworks



The Offer

SPECIALIST SUPPORT

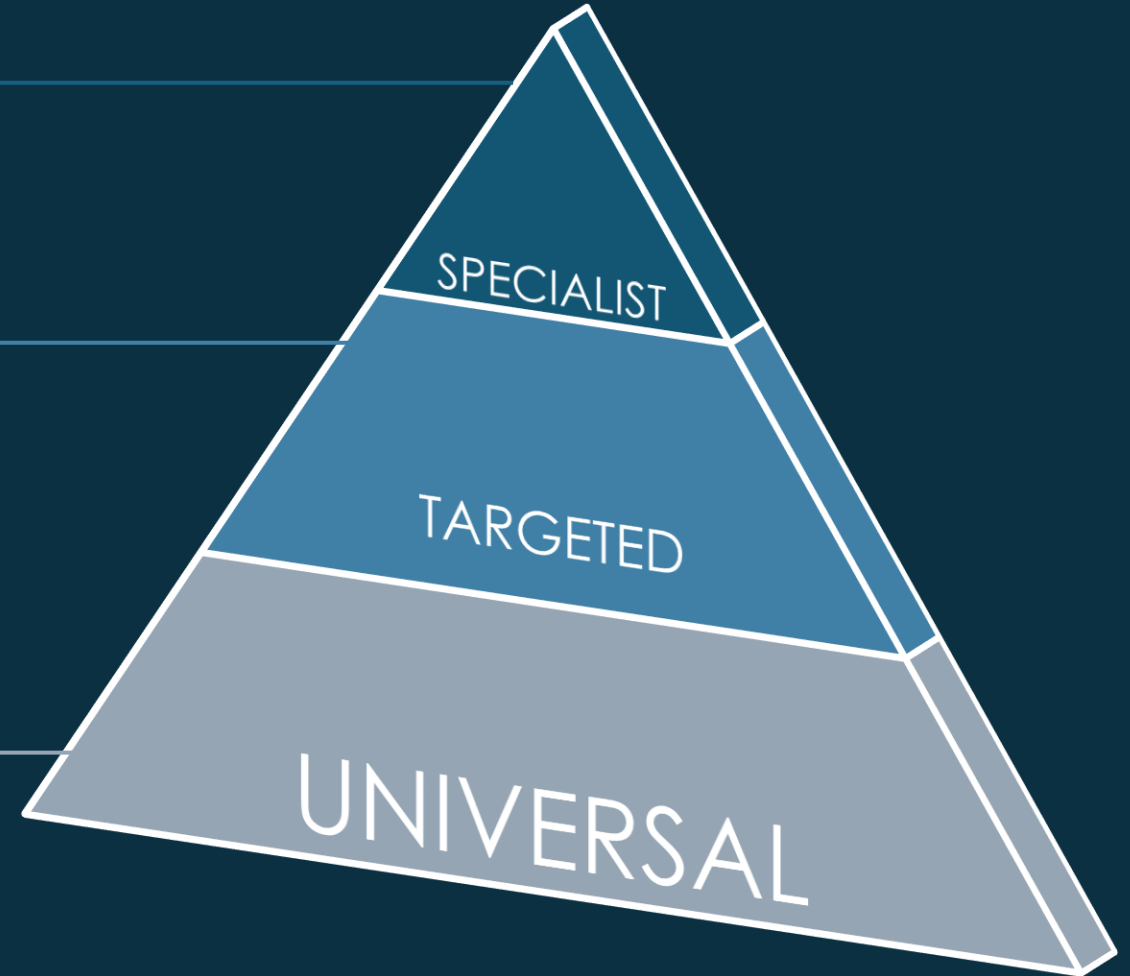
Bespoke support for individual children and provisions on a range of topics, requested via the SEND Support Hub.

TARGETED SUPPORT

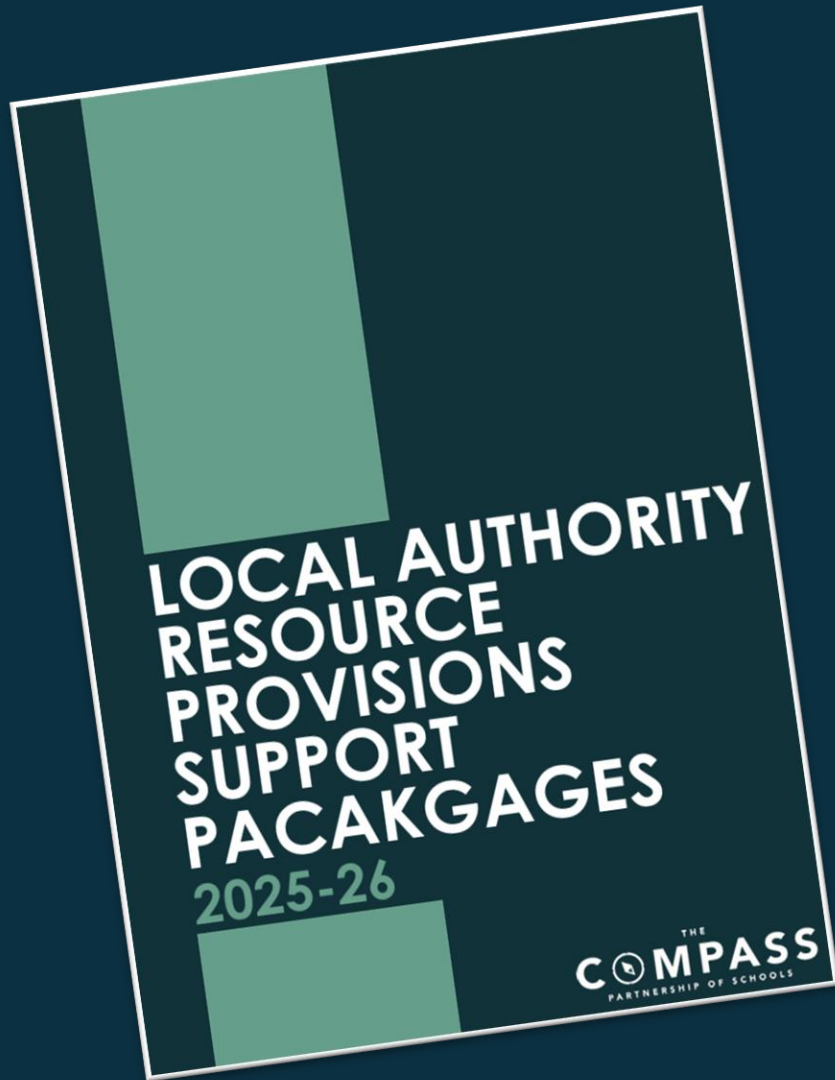
- Workshops and CPD for a range of school leaders, including, SENCOs, subject leaders, assessment leaders and provision staff.
- A range of CPD coverage including (not limited to): autism practice, sensory processing, behaviour, curriculum/subject specific, assessment and pedagogy.

UNIVERSAL SUPPORT

- Special School Inclusion Partnership Lead.
- IncludEd Newsletter
- Parent IncludEd Newsletter
- Sessions in Pathways/TA Pathways Training
- ECT Enhanced offer and Support
- SEND & Inclusion SharePoint Site



Support for Local Authority Resource Provisions



We have worked closely with Royal Borough of Greenwich to design and implement tiered support packages for Local Authority Resource Provisions (LARPs) within the borough.

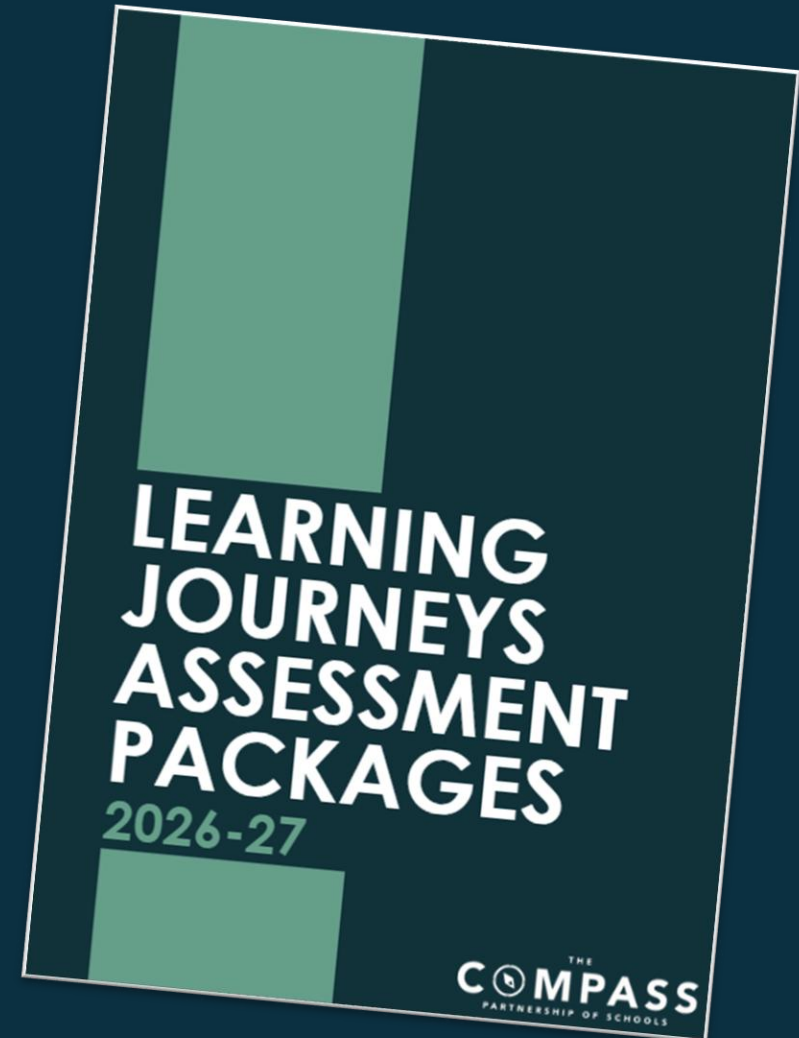
This was successfully rolled from Autumn 2025.

Please contact the school and ask to speak to Joshua Garrett-Smith for further information.

Learning Journeys Assessment System

We have developed our own assessment system, Learning Journeys. This is now used by schools across the trust and nationally. We provide bespoke training packages for schools in the theory, set up and ongoing use of the assessment.

If you would like more information, please contact the school.



Working in Partnership with the Local Authority



We are able to plan and deliver a wide range of CPD and learning opportunities for Local Authority colleagues.

We have recently delivered training on Autism and ADHD to Foster Carers and an Induction session for Social Care colleagues within the children with disabilities team.

We welcome visits and partnership working with neighbouring Local Authorities, and recent examples of this including hosting Assistant Directors of Education from Essex and SEND Officers from Bexley Local Authorities.



Universities and Initial Teacher Training Providers

We work in partnership with a range of Universities and ITT providers for both education and nursing, hosting visits, placements, delivering guest lectures and advising on content and delivery.

Recent collaborations include, Goldsmiths, The University of Greenwich, King's College London and Xavier Teach South-East.

Goldsmiths
UNIVERSITY OF LONDON



Little Wandle Champion School

Willow Dene were the first special school to become a Little Wandle Champion School. Our work as a Champion School includes hosting live events, presenting at Little Wandle SEND Forums and webinars, direct work with the programme developers, and supporting other special schools.

Willow Dene contributed to the DfE's Reading Ambition for All module on 'Supporting Children with SEND complex needs'.



Proud to be
a Little Wandle
Champion School

We meet the Little Wandle 16 Standards
of Excellence and share our best practice
with other member schools

Work with Challenge Partners

Willow Dene is a committed member of Challenge Partners, contributing to and participating in regular QA Reviews. The school are also working with Challenge Partner lead reviews on various SEND-related projects.



Research Support

We are proud to partner with and contribute to research nationwide.
Recent partnerships have included:



University of Oxford
Character Strengths
Research



Plymouth University
Chesti Study
Experiences of chest health and
associated illness
in children and young people with cerebral
palsy



The Newcastle upon
Tyne NHS Hospitals
Foundation Trust
Acknowledged Risk
Study

Sharing our work...

We are delighted to have shared our work in a range of settings and contributed to publications to support others:



Hemisphere
Name Charter Case
Study



Whole Education
National and
Regional
Conferences



DfE
Curriculum Adaptations -
Supporting Workforce for
Inclusive Mainstream