


# WILLOW DENE School Development Plan 2022-23

 To research and trial the potential of different low-tech AAC approaches to extend children’s communication

 Why

Children need effective means to comment and communicate their thoughts and ideas as well as request things. There are different AAC methods that may support this more effectively for some children.

 Success

Adults are skilled communication partners who model the use of AAC effectively to support children to share their thoughts and ideas in a wide range of contexts using appropriate tools

AUTUMN			
What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
Provide guidelines on symbol use and expectations, and templates so PECS and visual supports are used consistently and effectively	To ensure clarity and consistency in symbol use across the school	Children and classes will have access to standardised and appropriate symbol resources and know how to use these well	Learning walks Line manager feedback
See PODD in action with children with a range of needs, including autism	To identify how effective PODD is as a communication tool for children with autism and other needs	Leaders will have a clearer idea of children to target in a pilot programme	Planning for pilot project
Leaders to undertake PODD 2-day training	To clearly understand the approach and rationale for the PODD system	Leaders have a clear understanding of PODD and can articulate this to other stakeholders	Leadership report SLT meetings
Investigate research about PODD and other low-tech AAC for different cohorts of children	To clearly understand the evidence about creating a language learning environment	Leaders have a rounded overview of a broad range of AAC systems and can use this to inform next steps	Spring action planning
Work with SaLT to identify children to pilot PODD with	To identify children with different needs to trial the effectiveness of PODD	We have a small list of children to pilot PODD with, and identified adults who can support	Planning for pilot project

Look at methodology establishing Yes and No responses	To develop best practice in supporting development of Yes/No	A programme of teaching Yes/No is being developed and trialled	Yes/No teaching programme
Develop the use of Cosmo to support communication skills	To ascertain the potential of Cosmo technology to support and practice different communication skills	We know ways that Cosmo can support communication skills, and this is shared	Cosmo ideas bank
Develop a job description and scope for a part time Communication Support Assistant role	To provide teams practical support and advice on symbol-based systems used for children's communication, regulation and organisation	The Communication Support Assistant post will be ready for advert (internal)	HR and admin feedback, evaluation by Communication Core Priority team

### SPRING

<b>What?</b> (action)	<b>Why?</b> (is the change needed)	<b>Success</b> (what will it look / sound like?)	<b>Evaluation</b> (sources of impact feedback)

### SUMMER

<b>What?</b> (action)	<b>Why?</b> (is the change needed)	<b>Success</b> (what will it look / sound like?)	<b>Evaluation</b> (sources of impact feedback)